

## TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

### Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports as of December 2017

Program/Project	Status of Implementation / Assessment Report
<b>KRA 1: "Transparent, Accountable and Participatory Governance"</b>	
<b>TESDA OPCR</b>	OPCR and IPCR submissions are continuously monitored to ensure compliance
<b>Labor Market Intelligence Reports (LMIRs)</b>	All targets met by this period
<b>Training Standards Development</b> Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> <li>• 31 TRs developed/reviewed</li> <li>• 11 CS/TRs development/review on-going.</li> </ul>
<b>National Technical Education and Skills Development Program (NTESDP)</b>	NTESDP Sectoral Consultations conducted; Consolidation of consultation outputs to the Plan; Writing/Revision of the Plan
<b>Information System Strategic Plan (ISSP)</b>	<ol style="list-style-type: none"> <li>1. Procurement of Office Productivity                             <ul style="list-style-type: none"> <li>• MS Office deployment</li> </ul> </li> <li>2. Upgrade of ICT infrastructure                             <ul style="list-style-type: none"> <li>• Completion of rehabilitation of server room</li> <li>• Bid process ongoing for expansion of network connectivity, TESDA building to building network, and replacement of PABX to IP PBX</li> </ul> </li> <li>3. Development of Information Systems                             <ul style="list-style-type: none"> <li>• Bid process ongoing for Administrative Systems</li> <li>• Integration of TESDA websites</li> <li>o Documents submitted to BAC on December 5, 2017 but declined due to validity of funds and time constraints</li> </ul> </li> <li>4. Development of Information Systems (Mission Critical)                             <ul style="list-style-type: none"> <li>• Bid process ongoing</li> </ul> </li> </ol>
<b>K to 12 Program</b>	
<b>Citizen's Charter</b>	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
<b>Service Charter</b>	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
<b>ISO Certification</b>	<ul style="list-style-type: none"> <li>• Stage 1 (Documentation) and Stage 2 (Certification) audits completed leading to TESDA's certification to ISO 9001</li> </ul>

<b>Quick Response Mechanism to Citizen's Feedback</b>	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.  The TESDA Official Facebook page is regularly maintained, updated and responded. 4,538 queries were answered.
<b>TESDA Efficiency and Integrity Board</b>	Continuous monitoring of complaints and cases against officials and employees.
<b>KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"</b>	
<b>Competency Assessment and Certification</b>	404,440 persons certified
<b>Trainers Training</b>	278 TVET Trainers attended the Trainers Skills Upgrading Program
<b>Trainers Certification</b>	511 trainers NTTC certified
<b>Proactive Job-Skills Matching Process (Seek-Find-Train) Technical Vocational Education and Training (TVET)</b>	
<b>TVET Scholarship</b>	
<b>Training for Work Scholarship Program (TWSP)</b>	255,503 subsidized enrollees 180,605 subsidized graduates
<b>Private Education Student Financial Assistance (PESFA)</b>	19,039 enrollees 8,208 graduates
<b>Special Training for Employment Program (STEP)</b>	56,470 enrollees 25,747 graduates
<b>Institution-Based Training Programs</b>	492,590 enrolled 402,246 graduates
<b>Enterprise-Based Training/Apprenticeship Programs</b>	32,004 enrolled 32,131 graduates
<b>Community-Based Programs</b>	463,957 enrolled 468,826 graduates
<b>Park and Train Mobile Training Plus</b>	<ul style="list-style-type: none"> <li>• Prepared/ Approved TESDA Circular on the Implementing Guidelines on the Mobile Training Laboratory</li> <li>• Initial operational fund of Php 10 million (Php 1 million per beneficiary provinces) were downloaded</li> </ul>

<b>KRA 3: "Rapid, Inclusive and Sustained Economic Growth"</b>	
<b>Philippine Qualification Framework (PQF)</b>	<p>1. Hosted the "Consultation Meeting with Stakeholders re: PQF/AQRF" last October 23, 2017 at the Tandang Sora Hall of TESDA Women's Center which was jointly organized by the National Referencing Committee (NRC) and the PQF Working Groups;</p> <p>2. As the Philippines has committed the PQF to be referenced with AQRF, the TESDA QSO:</p> <ul style="list-style-type: none"> <li>• Coordinated/Provided inputs for the Draft Referencing Report for AQRF Referencing Criteria 1 – 3 (TVET portion);</li> <li>• Prepared, sought approval and endorsement from PQF-NCC and submitted to ASEC the Status Report of Implementation of the PQF and the Notice of Intent to Reference prior to the 3rd AQRF meeting;</li> <li>• Coordinated/Participated in the 3rd National Qualification Framework Phase IV Workshop - AQRF Committee Meeting in Kuala Lumpur, Malaysia last November 14-16, attended by the Philippine delegates from the DepEd, TESDA, CHED and PRC;</li> </ul> <p>3. Together with the PQF NCC Working Group and TESDA TWG on Information and Guidelines, developed the PQF website and now is ready for hosting;</p> <p>4. Worked on the passage of the proposed law on the PQF*; pursued in partnership with the bill's author and sponsor, Sen. Joel Villanueva. *This led to the recent promulgation of RA 10968 entitled "Institutionalizing the PQF, Establishing the PQF NCC and Appropriating Funds Therefor";</p> <p>5. Attended NRC meetings (October 2 and December 18);</p> <p>6. QSO conducted monthly monitoring of the status of the implementation in the regions. As of December, there were 145 recognized Diploma Programs in the different TESDA TVIs/TTIs all over the country.</p>
<b>Job-Bridging Internship Program (JBIP) / Blue Desks</b>	